

# Middle School Spanish C

## Course Description:

Spanish C introduces the student to the cultures and language of Spanish-speaking countries through the four basic language skills: listening comprehension, speaking, reading, and writing.

Spanish C is a semester elective for 8<sup>th</sup> graders.

## Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21<sup>st</sup> Century schools.
- A K-12 articulated world language program should be available to all students.

## Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Games
- Total Physical Response
- Cues, questions, and advance organizers
- Formative & summative assessments
- TPRS (Teaching Proficiency through Reading and Storytelling)

## ACTFL Standards:

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Culture:

Students know and are able to...

- observe and identify everyday cultural practices.
- distinguish similarities and differences among cultures.
- use culturally appropriate gestures and oral expressions.
- listen to or read materials in the language from the cultures being studied.

## Level C Topics:

1. Expansion of Spanish A and B topics
2. Alphabet
3. Greetings and farewell; exchange of personal information
4. Days, months, seasons, weather
5. Numbers 1-1000+
6. Classroom objects
7. Prepositions
8. Colors
9. Daily activities
10. ar verbs
11. Ser and estar
12. Time
13. Conjugation of -er verbs
14. *Tener* and *tener* expressions
15. Parts of the body
16. Family
17. Geography, history, culture, current events

**Review:**

Alphabet  
Pronunciation  
Calendar  
Greetings and introductions  
Seasons and weather  
Articles  
Classroom vocabulary  
Colors  
Me gusta  
Ser and other verbs  
Time  
Ser/estar  
-ar verbs  
Food and restaurant vocabulary

**Verbs:**

Regular present tense of -er verbs  
Tener and related expressions

**Numbers:**

0-1,000+  
Use of numbers in dates, counting, telephone numbers, shopping, ages, math, time, etc.

*Connecting Topics:* All Topics

**Middle School Spanish C  
Learning Experiences &  
Performance Indicators**

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

**Geography and History:**

-Immigration:  
    history  
    cultural implications  
    challenges  
    current issues/impacts

**Prepositions:**

To  
Next to  
On top of  
Underneath  
On  
From  
Behind  
In front of  
To the side (left, right)  
In

**Daily Activities:**

Students' daily activities  
Daily activities of others  
*Connecting Topics:* All Topics  
*Culture:* Sports

**Family:**

Description of immediate family  
  
*Culture:* Differences of family structures and cultures.

**Body Parts:**

Me duele: It hurts.  
¿Cómo te sientes?: How do you feel  
¿Qué tienes?: What's wrong?  
Medical/dental office situations

## Middle School Spanish C Performance Indicators

Topic	Communication	Culture
Body parts	Identifies basic body parts. Uses basic medical expressions to describe health, illness, and pain.	
Classroom Objects	Exchanges, interprets, and presents information related to the classroom objects using name, color, and size.	Describes personal supplies used in the classroom.
Clothing	Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities.	Explains the influence of culture on clothing choices.
Colors	Uses color to describe objects and to present information regarding likes and dislikes.	
Daily Activities	<p>Listens, speaks, reads, and writes about daily activities.</p> <p>Exchanges, interprets, and presents information related to the daily activities of others.</p>	Identifies and describes typical leisure time activities in Spanish-speaking countries.
Days, Months, Dates, and Time	<p>Interprets, speaks, reads, and writes the names of the days of the week and the months of the year.</p> <p>Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations.</p>	Describes appropriate food and drink during certain seasons, holidays, and occasions.
Family	Exchanges information about the immediate family.	Explains the importance of family and family events in a Spanish-speaking country.
Food and Beverages	<p>Exchanges, interprets, and presents information about common foods and beverages.</p> <p>Describes food likes and dislikes.</p> <p>Describes eating customs and food groups.</p>	<p>Identifies typical food items from Spanish-speaking cultures and special events in which they may be consumed.</p> <p>Describes how to order and pay in restaurants.</p>

## Middle School Spanish C Performance Indicators

Topic	Communication	Culture
Greetings, Farewells, and Personal Information	<p>Describes, interprets, and engages in a variety of greetings.</p> <p>Exchanges personal information about self.</p> <p>Describes, interprets, and engages in a variety of farewells.</p>	Describes appropriate cultural forms of address (formal and informal) and gestures.
Numbers	Exchanges, interprets and presents information regarding numbers 0-1000+ in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age.	
Er Verbs	<p>Conjugates regular, present-tense —er verbs.</p> <p>Conjugates tener and expressions with tener.</p>	
Seasons and Weather	Names and describes the seasons in the context of weather	<p>Compares seasons and weather in Spanish-speaking countries to one's own.</p> <p>Describes holidays and their activities in each season.</p>